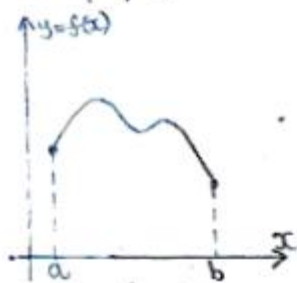


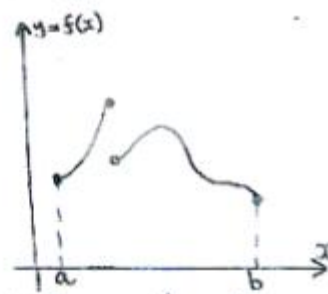
Continuity

In English, the word continuous would mean unbroken. The same notion will be maintained when we try to define a continuous function. Before giving a rigorous definition regarding the continuity of a function, we will explain this notion using a graph.

Let f be a function and suppose a and b are two points in the domain of f such that $a < b$. f is said to be continuous in $[a, b]$ if the graph of $y = f(x)$ can be drawn from $x = a$ to $x = b$ without lifting the pen from the paper.



The graph of a continuous function.



The graph of a function which is not continuous.

Now, we are ready for the rigorous definition which we have promised. We will first define the continuity of a function at a point. Later on, we will extend this definition to discuss the continuity of a function in an interval.

Definition 1

Let f be a real valued function defined on \mathbb{R} . f is said to be continuous at $x = a$ if and only if

i) $\lim_{x \rightarrow a} f(x)$ exists

ii) $\lim_{x \rightarrow a} f(x) = f(a)$

Example 1

Check to see whether the following function is continuous at $x = 1$.

$$f(x) = \begin{cases} x+3, & x \leq 1 \\ 2-x, & x > 1 \end{cases}$$

Let $\epsilon > 0$. Then

$$1 - \epsilon < x < 1 \Rightarrow -\epsilon < x - 1 < 0$$

$$\Rightarrow -\epsilon < (x+3) - 4 < 0$$

$$\Rightarrow |f(x) - 4| < \epsilon$$

$$\therefore \lim_{x \rightarrow 1^-} f(x) = 4$$

$$\begin{aligned} 1 < x < 1 + \varepsilon &\Rightarrow 0 < x - 1 < \varepsilon \\ &\Rightarrow 0 < -(2 - x) - 1 < \varepsilon \\ &\Rightarrow 0 < -[f(x) - 1] < \varepsilon \\ &\Rightarrow |f(x) - 1| < \varepsilon \end{aligned}$$

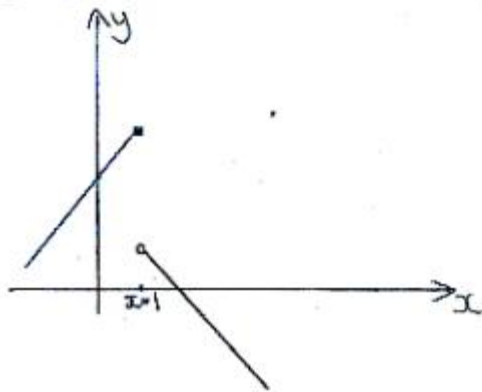
$$\therefore \lim_{x \rightarrow 1^+} f(x) = 1$$

$$\text{So, } \lim_{x \rightarrow 1^-} f(x) \neq \lim_{x \rightarrow 1^+} f(x)$$

\therefore By theorem 10 in chapter 4,
 $\lim_{x \rightarrow 1} f(x)$ doesn't exist.

$\therefore f$ is not continuous at $x=1$.

Now, let us see the graph of $y = f(x)$.



While drawing the graph,
we had to lift the pen at $x=1$.
 \therefore We can't expect the function to
be continuous at $x=1$.

When a function is not continuous
at a particular point, we say
that it is discontinuous there. So,
the above function is discontinuous
at $x=1$.

For the rest of this chapter, whenever
a function f is mentioned, it is
assumed to be a real valued function
defined on \mathbb{R} .

Theorem 1

A function f is continuous at $x=a$ if
and only if $\forall \epsilon > 0, \exists \delta > 0$ such that
 $|x-a| < \delta \implies |f(x)-f(a)| < \epsilon$

Proof: Assume f is continuous at $x=a$.
Let $\epsilon > 0$. Because $\lim_{x \rightarrow a} f(x) = f(a)$,

$\exists \delta > 0$ such that

$$0 < |x-a| < \delta \implies |f(x)-f(a)| < \epsilon$$

$$\begin{aligned} |x-a| < \delta &\implies x=a \text{ or } 0 < |x-a| < \delta \\ &\implies f(x)=f(a) \text{ or } |f(x)-f(a)| < \epsilon \\ &\implies |f(x)-f(a)| < \epsilon \end{aligned}$$

Now, assume this claim.

Let $\varepsilon > 0$. From the claim, $\exists \delta > 0$
such that $|x-a| < \delta \Rightarrow |f(x)-f(a)| < \varepsilon$

$$0 < |x-a| < \delta \Rightarrow |x-a| < \delta \\ \Rightarrow |f(x)-f(a)| < \varepsilon$$

$$\therefore \lim_{x \rightarrow a} f(x) \text{ exists, and} \\ \lim_{x \rightarrow a} f(x) = f(a)$$

$\therefore f$ is continuous at $x=a$.

Definition 2 Let f be a function.

- i) If f is continuous at $x \forall x \in [a, b]$,
then f is said to be continuous in
the interval $[a, b]$.
- ii) If f is continuous at $x \forall x \in \mathbb{R}$,
then f is said to be continuous in \mathbb{R} .

Theorem 2

A polynomial is continuous in \mathbb{R} .

Proof Let f be a polynomial and let
 $a \in \mathbb{R}$ be an arbitrary real number.

By theorem 8 in chapter 4,

$$\lim_{x \rightarrow a} f(x) = f(a)$$

$\therefore f$ is continuous at $x=a \forall a \in \mathbb{R}$.

$\therefore f$ is continuous in \mathbb{R} .

$$0 < |x-a| < \delta \Rightarrow$$

$$2 \left| \sin \frac{x-a}{2} \right| < \frac{6}{4} |x-a| < \frac{6}{4} \left(\frac{2\epsilon}{3} \right)$$

$$\Rightarrow |\sin x - \sin a| < \epsilon$$

$\therefore \lim_{x \rightarrow a} \sin x = \sin a$

$\therefore f(x) = \sin x$ is continuous at $x=a$ where a is any real number.

$\therefore f(x)$ is continuous in \mathbb{R} .

The proof of ii) is very similar.

Theorem 4

Let f and g be functions which are continuous at $x=a$. Then

- i) $f+g$ is continuous at $x=a$.
- ii) $f-g$ is continuous at $x=a$.
- iii) fg is continuous at $x=a$.
- iv) $\frac{f}{g}$ is continuous at $x=a$ provided that $g(a) \neq 0$.

The proof is an exercise for the student.

Theorem 3

i) $f(x) = \sin x$ is continuous in \mathbb{R}

ii) $f(x) = \cos x$ is continuous in \mathbb{R}

Proof i) Let $a \in \mathbb{R}$.

The fact $\lim_{\theta \rightarrow 0} \frac{\sin \theta}{\theta} = 1$ can be stated as $\lim_{x \rightarrow a} \frac{\sin \frac{x-a}{2}}{\frac{x-a}{2}} = 1$

$\therefore \exists \delta_1 > 0$ such that

$$0 < |x-a| < \delta \Rightarrow \left| \frac{\sin \frac{x-a}{2}}{\frac{x-a}{2}} - 1 \right|$$

$$\Rightarrow \left| \frac{\sin \frac{x-a}{2}}{\frac{x-a}{2}} - 1 \right| < \frac{1}{2}$$

$$\Rightarrow \left| \sin \frac{x-a}{2} \right| < \frac{3}{4} |x-a|$$

Now,

$$|\sin x - \sin a| = 2 \left| \cos \frac{x+a}{2} \right| \left| \sin \frac{x-a}{2} \right|$$

$$\leq 2 \left| \sin \frac{x-a}{2} \right|$$

Let $\epsilon > 0$.

Define $\delta = \min \left\{ \delta_1, \frac{2\epsilon}{3} \right\}$

Definition 3

The points at which a function f is not continuous are called the discontinuities of f .

Some of the discontinuities can be removed by redefining the function.

Example 2

$$f(x) = \frac{x^2 - 8x + 15}{x^2 - x - 6} \quad \forall x \neq -2, 3$$

For f to be continuous at $x=a$, $f(a)$ has to be defined as a finite value. Hence, we can see that our f has discontinuities at $x=-2$ and $x=3$.

$$\text{Now, } f(x) = \frac{(x-3)(x-5)}{(x-3)(x+2)} = \frac{x-5}{x+2} \quad \forall x \neq 3$$

When taking the limit $x \rightarrow 3$, we are interested only in a deleted neighbourhood of the type $(3-\delta, 3+\delta) \setminus \{3\}$.

$$\therefore \lim_{x \rightarrow 3} f(x) = \lim_{x \rightarrow 3} \frac{x-5}{x+2} = \frac{-2}{5}$$

Now, define f in this manner:

$$f(x) = \begin{cases} \frac{x^2 - 8x + 15}{x^2 - x - 6} & \text{if } x \neq -2, 3 \\ -\frac{2}{5} & \text{if } x = 3 \end{cases}$$

◦

Then $\lim_{x \rightarrow 3} f(x) = f(3)$

$\therefore f$ is continuous at $x=3$.

When $x < -2$, $(x-3)(x-5) > 0$
 $(x-3)(x+2) > 0$
 $\therefore f(x) > 0$

When $-2 < x < 0$, $(x-3)(x-5) > 0$
 $(x-3)(x+2) < 0$
 $\therefore f(x) < 0$

$\therefore \lim_{x \rightarrow -2} f(x)$ doesn't exist.

\therefore There is no way to redefine f to remove the discontinuity at -2 .

Suppose a function f is continuous at $x=a$. According to the definition,

$$\lim_{x \rightarrow a} f(x) = f(a) = f\left(\lim_{x \rightarrow a} x\right)$$

So, the operations of taking the function value and taking the limit are commutative.

Now, if a continuous function f is defined on a convergent sequence

of points $\{x_n\}$, we would expect $\lim_{n \rightarrow \infty} f(x_n) = f(\lim_{n \rightarrow \infty} x_n)$

However, because we are talking about a different kind of limit here, that result needs to be proven. That will be our next theorem.

Theorem 5

Let $\{x_n\}$ be a sequence such that $x_n \rightarrow x_0$ and let f be a function which is continuous at x_0 . Then $\{f(x_n)\}$ is a convergent sequence and $f(x_n) \rightarrow f(x_0)$.

Proof: Let $\epsilon > 0$. $\exists \delta > 0$ such that $|x - x_0| < \delta \implies |f(x) - f(x_0)| < \epsilon$

Because $x_n \rightarrow x_0$, $\exists n_0 \in \mathbb{Z}_+$ such that $n > n_0 \implies |x_n - x_0| < \delta$

$$\implies |f(x_n) - f(x_0)| < \epsilon$$

$\therefore \{f(x_n)\}$ is convergent and $\lim_{n \rightarrow \infty} f(x_n) = f(x_0)$

Note that it was not necessary for f to be continuous at the sequence points $\{x_n\}$.